

| Lesson Plan Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <i>Selecting/Designing Formal Assessments</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>Rising educators will be able to:</p> <ul style="list-style-type: none"> <li>• How can I assess what students have learned?</li> <li>• How do assessments affect what and how I teach?</li> <li>• What should assessments do and mean in an educational context?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Essential Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Lesson Title & Overview                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Day 1: What Is the Purpose of Formal Assessment?</b></p> <p>Rising educators will explore the purpose and characteristics of formal assessments. They will cooperatively identify characteristics of assessment. Rising educators will explore how to create successful assessments and the practical application of assessment in action. Rising educators will explore the concepts of meaningful unit goals and questions, summative assessment through writing, performance assessment through presentation and portfolio, formative assessment and feedback along the way, and student ownership of assessment process. They will also explain how assessments benefit students and advance learning.</p> <p>Preview the resources for these lessons <a href="#">here</a>.</p>                                                                                                             |
| Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Day 1:</b></p> <ul style="list-style-type: none"> <li>• (10 minutes) The teacher leader will show the video, “<a href="#">Using Assessment and Evaluation Strategies to Support Students</a>”. The rising educators will define the listed terms as they watch the video: <ul style="list-style-type: none"> <li>o Assessment</li> <li>o Evaluation</li> <li>o Assessment of Learning</li> <li>o Assessment as Learning</li> <li>o Learning Goals</li> <li>o Co-Planning</li> </ul> </li> <li>• (10 minutes) Rising educators will complete an initial close reading of the article, “<a href="#">The 5 Keys to Successful Comprehensive Assessment in Action</a>” by Andrew Miller. After the initial reading, rising educators will re-read the article and utilize a <a href="#">note-taking guide</a> on successful assessment in action to organize and clarify their thinking.</li> </ul> |

- (10 minutes) Rising educators will watch the video, "[How Should We Measure Student Learning? 5 Keys to Comprehensive Assessment.](#)". Rising educators may add additional details to their graphic organizer.

The rising educators will be divided into 5 groups, one for each component. The groups will summarize the information on a poster or present their note-taking guide.

- (15 minutes) The teacher leader will explain that assessments fall into two categories based upon their purpose, [summative and formative assessments](#). Teachers can also briefly discuss summative and formative assessments used in their classrooms to give rising educators more examples.

**Summative Assessment:** Students will complete a [Venn diagram](#) comparing and contrasting summative and formative assessment.

#### Extension/challenge

- As an optional extension, rising educators will extend their thinking by reading the article, "[Ten Takeaway Tips for using Authentic Assessment in Your School.](#)"

#### Educators Rising Cross-cutting Theme(s) Alignment

- ☐ Cultural Competence
- ☐ Fairness, Equity and Diversity
- ☒ Reflective Practice
- ☐ Ethics
- ☒ Collaboration
- ☐ Social Justice and Advocacy
- ☒ Self-efficacy

#### Educators Rising Standard(s) Alignment

- ☐ I: Understanding the Profession
- ☐ II: Learning About Students
- ☐ III: Building Content Knowledge
- ☐ IV: Engaging in Responsive Planning
- ☐ V: Implementing Instruction
- ☐ VI: Using Assessments and Data
- ☒ VII: Engaging in Reflective Practice

#### Resources

##### Day 1:

- CASTLT ACPLS. (2015, July 24). *Using Assessment and Evaluation Strategies to Support Students*. Retrieved from <https://www.youtube.com/watch?v=wePut0cfzA>
- Miller, A. (2015, March 16). *The 5 keys to successful comprehensive assessment in action* [Web log post]. Retrieved from <https://www.edutopia.org/blog/comprehensive-assessment-action-5-keys-andrew-miller>
- Note-taking guide [Document]. Retrieved from [https://pdkmembers.org/members\\_online/academy/L32-D2-SuccessfulAssessmentinAction.pdf](https://pdkmembers.org/members_online/academy/L32-D2-SuccessfulAssessmentinAction.pdf)

- Darling-Hammond, L. (2015, March 25). *How Should We Measure Student Learning? 5 Keys to Comprehensive Assessment* [Video File]. Retrieved from <https://www.edutopia.org/blog/comprehensive-assessment-action-5-keys-andrew-miller>
- University of Illinois Springfield - Center for Online Learning, Research and Service. (n.d.). Formative vs. Summative Assessments. Retrieved from <https://www.uis.edu/colrs/teaching/assessment-and-feedback/formative-vs-summative-assessments/>
- Venn diagram [Document]. Retrieved from [https://pdkmembers.org/members\\_online/academy/L32-VennDiagram.pdf](https://pdkmembers.org/members_online/academy/L32-VennDiagram.pdf)
- Edutopia. (2011, January 14). *Ten takeaway tips for using authentic assessment in your school*. Retrieved from <https://www.edutopia.org/10-assessment-tips-for-class>

### Teacher Leader Notes

#### *Common misconceptions*

- Students can only be assessed by end of the chapter, subject or course.
- Teachers cannot create their own assessments.
- Summative assessments are the most important, and grades should be heavily weighted based upon them.

#### *Academic language*

- Formal assessment
- Summative assessment
- Formative assessment
- Authentic assessment
- Performance assessment

Did you enjoy this lesson? Educators Rising Beginning to Teach Academy Curriculum offers over 50 lessons aligned to the Educator Rising standards. Visit <http://educatorsrising.org/edrisingacademy/> for more information.