

I-PACE Guiding Principles

1. I-PACE will focus on issues directly affecting public education (students, educators and schools).
2. I-PACE will strive to build bi-partisan support for public education.
3. I-PACE will be pragmatic by striving to only contribute to candidates who stand a realistic chance of winning **based upon multiple, measurable criteria** or are of strategic importance to ISTA.
4. I-PACE will be pragmatic by striving to only interview candidates in races that have strategic importance to ISTA.
5. I-PACE will consider the varied partisan affiliations of ISTA members when making decisions.
6. I-PACE will work to build more local and community support for public education (i.e., creating plans to support local initiatives, local relationships with public officials, coalitions and issue advocacy, as well as, working to engage members locally in politics).

Adopted November 9, 2019 (as proposed)
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September 9, 2017

Guiding Principles Supporting Document

The following non-exclusive list of factors reflects the kind of criteria that I-PACE should use to guide it in determining whether a candidate has a “realistic chance of winning,” in making candidate recommendation decisions, and/or in making decisions on monetary and other resource contributions:

For All Candidates:

- Demographic Data:
 - Historical district performance actual
 - Historical district performance index
- Cash-on-Hand Data and/or history of fund-raising
- Polling results, when available
- Questionnaire Responses
- Candidate interview performance
- Public statements on the record

For Incumbents:

- Voting Record
- Leadership Positions
 - President Pro Tempore of Senate
 - Speaker of the House
 - Chairpersons; House & Senate Education
 - Chairpersons; House & Senate Labor/Pensions
 - Chairpersons; House W&M; Senate Appropriations
 - Members of the above committees
- Documented Back Home Cooperation/Support
- Substantiated Support Inside Caucus