

OCTOBER 25-26

# Good Teaching Conference

INDIANAPOLIS



The conference by teachers, for teachers.



# OUR ASSOCIATION

## MISSION STATEMENT

The Indiana State Teachers Association is a professional association organized to sustain quality public education, improve students' education opportunities and advance the professional status of educators.

## PURPOSE

To develop and organize members as leaders, professionals and active citizens to improve the professional status of educators and educational opportunities for Hoosier kids.

## GOALS

- Unified voice - we are stronger together.
- Economic security and professional working conditions for educators.
- Premier public education system that serves all kids regardless of ZIP code, culture or ability.

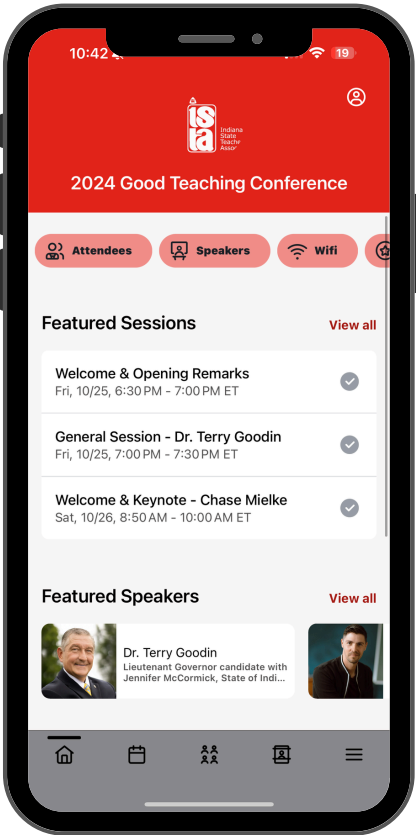
## STRATEGIC PRIORITIES

1. Build strong locals.
2. Increase membership and engagement.
3. Advocate for educational issues.
4. Fight for racial and social justice.

# SPONSORS



# CONFERENCE APP



## Download the conference app

ISTA designed a conference app that will help you have an enjoyable and stress-free conference experience.

Download the app and engage with fellow conference attendees, share your photos and breakout session take-aways and plan your conference schedule.





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**Michael Marshall**, State Manager  
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a different opinion

# WELCOME



Welcome to the Good Teaching Conference!

Thank you for joining us this year. I encourage you to make the most of your conference experience and participate in all that the conference has to offer.

Great teachers can change lives forever and you have shown your greatness by dedicating every day to ensuring that your students reach their full potential. By attending this conference, you are showing your commitment to continued growth and learning.

This weekend, I hope that you learn something new, forge new relationships and shop ISTA ReSupply (for aspiring educators and educators in the first seven years of their career).

Have a great conference!

A handwritten signature in black ink, which appears to read "Keith Gambill".

Keith Gambill  
ISTA President

# AGENDA

## Friday, Oct. 25

### Intech | Second-Floor Conference Rooms A - C

- |           |  |
|-----------|--|
| 5 p.m.    | Check-in & Advocacy Activities Begin   |
| 6:30 p.m. | Land Acknowledgement - Opening   |
| 6:35 p.m. | VESI Session on Graduate Credits   |
| 6:55 p.m. | Welcome, ISTA Leadership   |
| 7 p.m.    | General Session, Dr. Terry Goodin  |
| 7:30 p.m. | Advocacy Activities Resume   |
| 8 p.m.    | Breakout Sessions* <ul style="list-style-type: none"><li>• Networking Activities   Second-Floor Conference Room C</li></ul>  |
| 9 p.m.    | Breakout Sessions <ul style="list-style-type: none"><li>• Aspiring Educator Connections   First-Floor Conference Room</li><li>• Networking Activities   Second-Floor Conference Room C</li></ul> |

*\*Review additional breakout sessions available at 8 p.m. on page 10. A decompress area will be available throughout the night on the first floor in conference room B.*

**Saturday, Oct. 26**  
**New Augusta North Public Academy**

|            |  |
|------------|--|
| 8 a.m.     | Check-In & Breakfast Items                       |
| 8:50 a.m.  | Welcome   Auditorium                             |
| 9 a.m.     | Keynote, Chase Mielke   Auditorium               |
| 10:15 a.m. | Breakout Session #1*                             |
| 11:15 a.m. | Breakout Session #2*                             |
| 12:15 p.m. | Lunch & National Board Certification Recognition |
| 1:15 p.m.  | Breakout Session #3*                             |
| 2:15 p.m.  | Breakout Session #4*                             |
| 3:15 p.m.  | Closing/Door Prizes                              |

*\*Review breakout sessions, descriptions, speakers and room assignments on pages 11 - 18. Exhibitors will be available throughout the day.*

# KEYNOTE SPEAKER



**Chase Mielke**, is an award-winning educator, writer, and speaker focusing on preventing teacher burnout and increasing student engagement. He has been awarded multiple honors, including being a Michigan Teacher of the Year nominee and a Allegan County "Outstanding People for Education" recipient. For his work minimizing the achievement gap with at-risk high schoolers, his Positive Psychology program received a Michigan Association of School Administrator's "Winner's Circle Award." The program teaches concepts of positive emotion, engagement, meaning and accomplishment to hundreds of students each year, especially at-risk high schoolers. Consistently, students reduce failure rates by at least 50% each year. In addition to modeling excellence as an educator, his writing has been featured on WeAreTeachers, Huffpost, Edutopia and EdPost. He received a WordPress "Freshly Pressed" distinction for his viral blog and video "What Students Really Need to Hear," which has been used across the world to motivate students. As an engaging, nationally recognized speaker, he has traveled across the nation to speak with students and educators on topics of resilience, mindset, applied neuroscience and positive psychology.



NAVIGATING YOUR INVESTMENT JOURNEY

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For more information contact:

**Frank Vargo**

Indiana State Director, Security Benefit

[Frank.Vargo@SecurityBenefit.com](mailto:Frank.Vargo@SecurityBenefit.com)

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SB-10013-60 | 2021/09/27



# BREAKOUT SESSIONS

**Friday, Oct. 25**

**8 - 8:50 p.m.**

**Yoga | Second-Floor Executive Conference Room | Rosa Vazquez, ISTA Member**

Educators must remember to make every effort to find a balance between work and home; as well as feed their mental, physical, social and spiritual beings positively. Mind body medicine offers tools for individuals to consider while doing self-care. These tools can easily transfer into one's classroom with students.

**Creating Sound Stories to Improve Literacy Comprehension | Second-Floor Conference Room A | Joyce Click, ISTA-Retired Member**

In this session, educators will learn how to create a simple musical instrument from inexpensive found objects. They will make their own instrument and receive ideas and supplies applicable for their own classroom. Educators will create a sound story that encourages expressive and receptive language using children's literature that honors diversity and inclusion. Educators will be given a template for ways that children can write their own stories. Participants will leave with additional tools in their toolbox to use in their own classroom that engages all learners.

**Fill Your Happiness Jar | First-Floor Conference Room A | Katy Miller, ISTA Aspiring Educator**

The education profession takes a toll on a person. This session will help participants discover things to fill their happiness jars to combat negativity and stress to create a better work-life balance.

**30+ Simple Ways to Boost Student Engagement | Second-Floor Conference Room B | Tammy Meyers, ISTA Member**

This session highlights over 30 strategies to boost student engagement, and most are free and take no prior prep work. Educators have an instant way they can make tomorrow more exciting for their students. Educators will leave this fast paced, high-energy session full of fun ideas to implement in their classrooms right away! And the best part? Most ideas are no-prep and no-cost.

**Saturday, Oct. 26**

**10:15 - 11:05 a.m.**

**Focused and Calm: Mindfulness Strategies for Equanimity  
| Auditorium | Chase Mielke, Keynote Speaker**

Mindfulness-Based Stress Reduction (MBSR) is one of the most researched topics in psychology – demonstrating a host of benefits to well-being. MBSR can reduce teacher stress, improve relationships, increase sleep quality, and lead to fewer behavior management issues in the classroom. But what busy educator has time to meditate? Drawing on over ten years of practicing and teaching mindfulness strategies to students and teachers, Chase takes a practical approach to helping educators understand the research and strategies to infuse MBSR into their daily lives – and their students’ as well.

**Pear Assessment: Pear Practice How You Play | Classroom  
234 | Jason Wilburn, ISTA Member**

Collecting data on student assignments can be time consuming and stressful. This session provides free and paid tools to help guide educators in purposeful planning. Educators will leave with several takeaways that be implemented immediately upon returning to school.

**Improving Outcomes for Students in Alternative Education  
Setting | Classroom 815 | Mary Lamberg, ISTA Member**

Educators will learn about the concept of the wellness zone and be given the tools to work with students with unique needs to help them be successful.

**From edTPA to NBCT | Classroom 810 | Lorie Shiveley\*,  
Carol Pierobon-Hofer\*, Andrea Lawson\* and Pamela Duff\*,  
ISTA Members and Joyce Click, ISTA-Retired Member**

This session will share the changes that the national board has implemented to National Board Certification and what supports ISTA NBCTs can offer to members. Exciting changes include beginning the process during the first three years of teaching!

## **Multi-Cultural Communication | Media Center | Rita Taylor, ISTA Racial and Social Justice Organizer**

As communication norms evolve rapidly, understanding diverse cultural styles is crucial. Participants will learn to adapt and create effective communication norms for enhanced classroom management.

## **That Family Again?! How to Not Only Survive, but Thrive in Case Conferences | Classroom 326 | Sam Parmerlee, Behavioral Consultant & Dr. Katie Mitchell, Assistant Director of Special Education**

This session will focus on providing strategies for maximizing positive family engagement and school team collaboration while empowering teachers to confidently lean into tough case conferences.

## **Co-Teaching | Classroom 812 | Heidi Slavkin & Lyndsy Eslinger, ISTA Members**

This session will cover the six methods of co-teaching. We will discuss how each model works in the classroom, the roles of each teacher, along with examples and discussion of the models.

## **Putting the Science of Reading into Practice | LGI Room | Jaimie Houghton-Thompson, ISTA Member**

Attendees will leave this session with strategies for reading comprehension including mental models, activities for phonemic awareness and connecting reading to writing.

## **How the Association Can Foster an Inclusive School Team | Classroom 811 | Rain Smith & Ana Wahll, ISTA Members**

Discover how the Association can support those who enter the profession via non-traditional paths like emergency permits and transition to teach licenses, including praxis support.

**11:15 a.m. – 12:05 p.m.**

## **Principal Panel | Classroom 816**

This session features administrators from different school settings. Hear what urban, suburban and rural districts are looking for in candidates and what type of corporation might be the best match for you.

## **A Librarian's Favorite Tech Tools | Classroom 811 | Rain Smith, ISTA Member**

Educators will explore a variety of technological tools that can be implemented right away.

## **Using Social Narratives to Improve Student Behavior | Classroom 810 | Sarah Sehlinger, Aspiring Educators Campus Advisor**

Participants will be introduced to the research supporting the use of social narratives before diving into how to write a social narrative. They will be provided multiple examples and be given the opportunity to write their own social narrative for a behavior of concern within their classroom that can be used right away.

## **Don't Dismiss Me - Addressing the Needs of Educators of Color | Media Center | Wafa' Safi-Hassan, ISTA Member**

Learn ways to support your BIPOC colleagues in your Association. Several strategies and tips will be shared.

## **Growing Our Citizens - Service and Learning Go Together | Classroom 812 | Darlene Short, ISTA Member**

Participants will be given practical tools and resources for using academic skills to address real world problems.

## **Creating and Using a Web of Support | Classroom 815 | Andie Renner-Miller & Kayla Sullivan, ISTA Members**

This session will help educators identify areas of need of support within their classroom, building, district and outside-the-school life. They will be able to identify areas needing support, those able to support and allow them to choose an organizational schematic that works for them. They will also be able to use these skills to help build webs of support for their students. Building a web of support is something most of us already do in work and life, but this session will help to both identify needs and reevaluate existing webs.

## **Empowering Equity: Strategies for Promoting Social Justice | Classroom 234 | Kelly Stout & Leslie Marlatt, Aspiring Educator Campus Advisors**

The presenters will share a brief description of social justice and activism. Participants in this session will create personalized posters and be asked to display their posters for the conference. Posters and supplies will be shared with the participants at the end of the conference for use in their own classrooms.

## **Autism Basics & Fundamentals | LGI Room | Tina Jones, ISTA Member**

Are you familiar with the basics of autism? In this session, educators will be able to implement ready-to-use activities that can be integrated into daily lessons to promote emotional and social skills; and approaches to support diverse learning styles, ensuring all students benefit from SEL. These takeaways will equip teachers with immediate, practical solutions to enhance their classroom dynamics and support their students' social and emotional growth.

## **Help! I Don't Know How to Teach Writing! | Classroom 330 | Adam Current, ISTA Member**

This session will address six major myths and misconceptions about teaching writing. It will move from mindset to methods, showing how any teacher, regardless of their own perceived ability or creativity, can teach writing tomorrow. It will also present invaluable resources and strategies to help teachers grow once the workshop ends.

## **True Colors | Classroom 326 | Nancy Guyott, ISTA UniServ Director**

Dive into learning about your True Colors during this session. What does it mean to be a blue, green, gold or orange educator and how can you work with students effectively?

**1:15 – 2:05 p.m.**

## **Setting the Tone | Classroom 810 | John-Raul (J.R.) Buison, ISTA Member**

Using community-based expectation techniques (such as community agreements and respect agreements), teachers can establish learner "buy-in" and set equitable expectations for their classroom. Members will leave this session with examples of how to implement these agreements.

## **The Role of Educators in Combatting Healthcare Disparities | Classroom 330 | Dr. Terrance Anfield, ISTA Member**

This session equips educators with knowledge about healthcare disparities, strategies for integrating healthcare education and self-care techniques, which will make them more effective in their roles and ability to advocate for their students and health.

## **Organizing Aspiring Educators | Classroom 816 | Katy Miller & Shantae Ferguson, ISTA Aspiring Educators**

Participants in this session will walk away with the motivation and knowledge of the four aspiring educator core values: educator quality, community engagement, racial and social justice and political action. They will be informed of the many opportunities that aspiring educators have as a member of the ISTA and the NEA. Participants will receive tips on how to grow membership of their aspiring educators' chapter. You will leave this session inspired and ready to take on leadership positions and opportunities to help develop into a successful aspiring educator.

## **Empowering Educators: Using Mobile Phones to Create Short Videos to Connect with Students Everywhere | Classroom 234 | Ruby Sopke, ISTA Member**

Educators will learn practical strategies to enhance their teaching practice through technology. Using mobile devices teachers will be able to amplify their voice, engage students and parents in efficient communication while inspiring creativity and student participation. Immediately after the session educators will be able to utilize technology to meet their goals.

## **All About ESPS - Who Are They? What Do You Do? How Can We Work Together? | Classroom 811 | Andie Renner-Miller, Lyndsy Eslinger & Heidi Slavkin, ISTA Members**

This session will provide all educators with a better understanding of the roles we all play within our buildings, districts and education. Teachers and ESPs will share their understandings and knowledge about the ESP job classifications and responsibilities. We will also cover strategies on organizing and building the ESP membership.

## **Reducing Cognitive Load through Fluency Instruction | Classroom 815 | Gena Allen, ISTA Member**

Educators will learn how to improve reading fluency with a Science of Reading research-based explicit, systematic instructional approach.



## **Finch Robots | Classroom 812 | Diana Underwood, Aspiring Educators Campus Advisor**

Participants will want to bring their own device for this interactive session that will walk through Finch Robots, a teaching tool that can grow with students and be used in K-12 education for a wide variety of lessons in many subjects.

## **Using Artificial Intelligence Ethically in the Classroom | LGI Room | Michael Lovely, ISTA Member**

Educators will explore AI websites and programs and their ethical use in classroom management, lesson planning, etc.

## **True Colors | Classroom 326 | Nancy Guyott, ISTA UniServ Director**

Dive into learning about your True Colors during this session. What does it mean to be a blue, green, gold or orange Educator and how can you work with students effectively?

## **Special Education: The Ins, Outs and Tips to Make it Through | Media Center | Jennifer Ellis, ISTA Member**

This session is for anyone who works with students who have an IEP. We will be discussing the important information you need from an IEP, as well as how to support your students when they are in your class. We will discuss ways to group students and how to create meaningful learning for those who are below grade level.

**2:15 - 3:05 p.m.**

## **Empowering Educators: Transforming Teaching with ChatGPT as Your Personal Assistant | Classroom 234 | Jessica Lyons, ISTA Member**

Attendees will be equipped with several practical strategies, tools and resources that they can immediately implement when they return to school, including efficient grading, lesson planning and communication.

## **Empowering Educators Online: Building a Professional Portfolio | LGI Room | Ruby Sopke, ISTA Member**

This session encourages educators to leverage their voices through the digital medium to drive impactful change in education. By growing a strong online presence, educators can amplify their influence, share their experiences and foster partnerships and advancement within their communities.

## **Bang for Your Buck SIOP Strategies | Classroom 810 | Heidi Heil, ISTA Member**

Educators will learn about three big components of Sheltered Instruction Observation Protocol (SIOP) and various strategies that can be implemented to help ELL learners in their classrooms.

## **Surviving or Thriving? The First Few Years of Teaching | Classroom 816 | Pamela Duff\*, ISTA Member**

Teaching is not easy. Finding balance in teaching is not always easy either. This session will discuss ways to move past that survival mode and begin to thrive in your career. We will touch upon a few important areas that can make our lives and classrooms run smoother for everyone, including classroom management styles and what makes things run smoothly.

## **Help! I'm a SPED Teacher and I'm Feeling Overwhelmed! | Media Center | Jennifer Ellis, ISTA Member**

This session is for special education teachers who need some help getting some systems in place, learning how to organize and collect data, writing SMART goals and keeping track of student goals. This will be a work session – please bring your IEPs and your questions to get some support putting systems in place to make you feel less overwhelmed with all of the responsibilities of being a special education teacher.

## **Model Code of Ethics for Educators with ECEs | Classroom 326 | Monica Shellhamer, Gianna Mirowski & Kerry Showers, ISTA Members**

Get ready to take on TikTok, navigate the implications of Instagram and examine X. This session has been created by ISTA members who consume, produce and contemplate ideas through social media each day. Join a bunch of early career educators as we have a meaningful chat about the daily dilemmas of social media usage in your classroom and how to utilize the Model Code of Ethics for Educators to make good decisions.

## **Autumn Adventures: Dive into Middle Grades Fiction**

**| Classroom 815 | Mary Feagley, ISTA Member**

This session equips educators with insights into recently published fiction and curricular titles for middle grades, emphasizing their importance of choice reading. Participants gain strategies to integrate contemporary literature, effectively catered to diverse student interest and balance required in choice reading.

Ultimately educators leave prepared to enhance reading programs and cultivate a passion for reading among students.

## **Finch Robots | Classroom 812 | Diana Underwood, Aspiring Educators Campus Advisor**

Participants will want to bring their own device for this interactive session that will walk through Finch Robots, a teaching tool that can grow with students and be used in K-12 education for a wide variety of lessons in many subjects.

\*National Board Certified Teachers

# 2023 NATIONAL BOARD CERTIFIED TEACHERS

## *Newly Certified Teachers*

Heidi Daren\* | South Bend Community School  
Corporation

Luke Miller | Northwest Allen County School District

Caitlin McCudden | Northwest Allen County School  
District

Melissa Rowe\* | South Bend Community School  
Corporation

## *Board-certified Renewing Teachers*

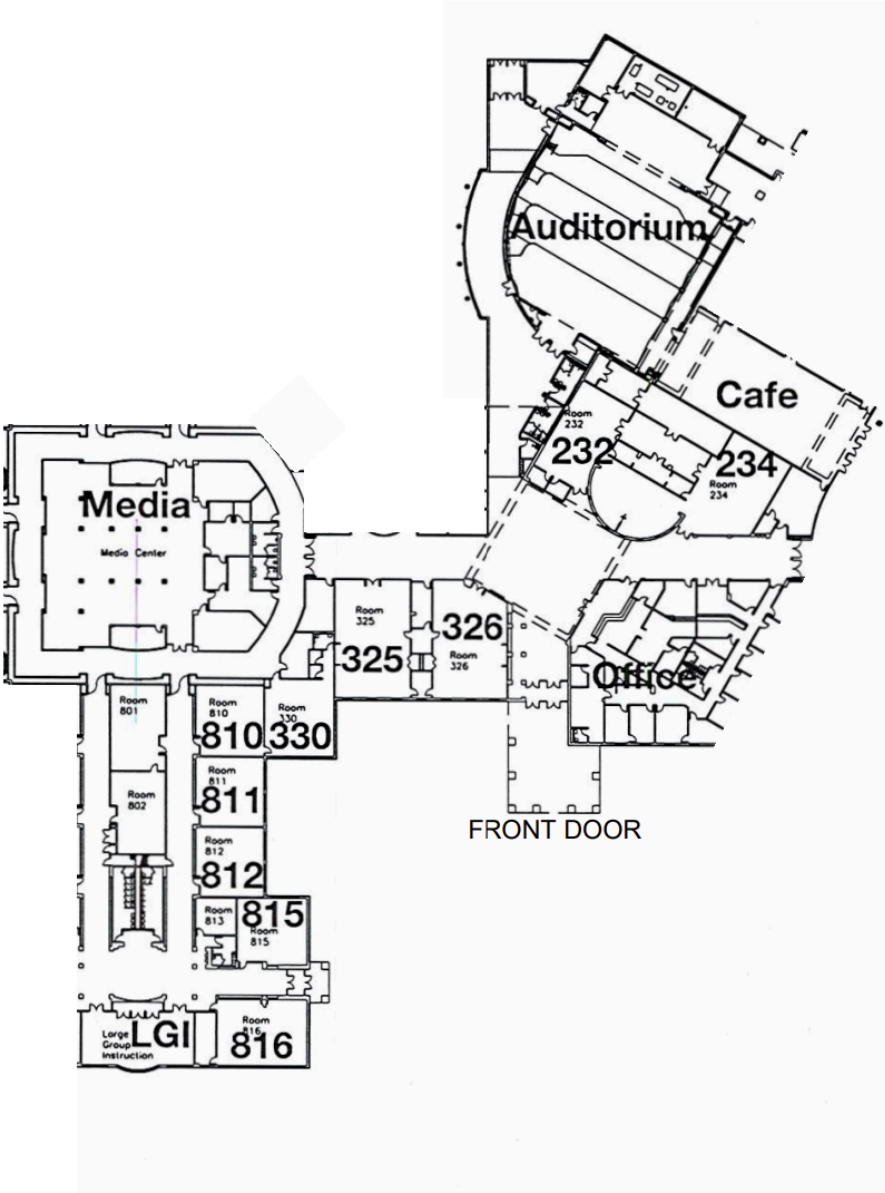
Lisa Gillihan | Brownsburg Community School  
Corporation

Kirstin Milks\* | Monroe County Community School  
Corporation

\*ISTA members



# CAMPUS MAP



# NEWS/UPCOMING EVENTS



## **Applications Open for the 2024 - 25 Emerging Leaders Cohort**

Are you interested in developing your leadership qualities and building your confidence? The Emerging Leaders Cohort Program is for you and is now accepting applications.

**Scan for more information:**



The Emerging Leaders Cohort is open to members with at least three years of experience in the education field, demonstrated interest or involvement in the Association, and has never served as a local association president. **Applications will close no later than Nov. 22.**

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## **Save the Date - Outreach to Teach | April 12, 2025**

This annual event rewards a deserving public school with a makeover. Aspiring Educators, in partnership with education community members, spends a day cleaning, painting, decorating, landscaping and more! The 2025 location is Southwestern Elementary School in Shelbyville.



**Scan for more information:**





# EXHIBITORS

American Fidelity  
Aspiring Educators  
Associate Staff Organization  
Avila University  
Early Career Educators  
Educators Rising-Indiana  
Education Support Professionals  
Indiana Department of Education  
Indiana NBCT Network  
INPRS  
I-PACE  
ISTA-Retired  
ISTA Officer Candidates  
Leadership Pathways  
NEA Fund  
Professional Practices & Standards  
Committee  
Professional Staff Organization  
Racial Affairs Committee

# PGP CERTIFICATE



Indiana  
State  
Teachers  
Association

ISTA CERTIFIES THE RECIPIENT ATTENDED THE

## GOOD TEACHING CONFERENCE

### Earning — Professional Growth Plan Points

*This certificate recipient earned the above Professional Growth Plan points for attending the Good Teaching Conference, a professional development and learning event, hosted by the Indiana State Teachers Association.*

October 25 – 26, 2024

**Keith Gambill**  
ISTA President



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- Harassment, Bullying & Cyber-intimidation
- Talented and Gifted
- Teaching Diversity
- Teaching Math Conceptually....and more!

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Indiana  
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Association



We recommend that you check with your school district and/or state licensing agency to verify that these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.

# NOTES

[illegible]

[illegible]



## INDIANA STATE TEACHERS ASSOCIATION

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