



## **WHY SHOULD A NEW OR EARLY CAREER EDUCATOR BE AN ELI FELLOW?**

Indiana's Early Leadership Institute fellows have experienced professional growth and increased confidence, which has led to leadership roles in their local association, schools and districts.

The six-month program guides fellows to network intentionally and strategically as they research and develop a plan of action.

## **WHAT ARE THE EXPECTATIONS OF AN ELI FELLOW?**

ELI fellows must commit to full participation in the program. This includes a two-day kickoff event, six monthly two-hour training sessions, completion of assigned activities between trainings and development of a plan for continued engagement following the program conclusion.

ELI fellows will only get as much out of the program as they are willing to put into it. ELI fellows have gone on to serve as association representatives, committee members and on executive boards.

## **WHAT SUPPORTS ARE AVAILABLE TO ELI FELLOWS?**

In addition to receiving invaluable leadership skills and professional development, an ELI fellow can expect to receive:

- Mentorship from ELI coaches and local association leadership.
- A certificate awarding Professional Growth Plan Points earned.
- A stipend at completion of the program.
- For any necessary program travel, reimbursement for mileage and overnight accommodation if traveling more than 50 miles.

## **WHAT ARE THE CRITERIA TO BE AN ELI FELLOW?**

Fellows can only participate in the ELI program through their local association. Due to the collaborative, relational nature of the program, there must be a committed local association with at least six fellows to participate.

Fellows should be:

- Within the first five years of entering the profession.
- Representative of the diversity within their local association and school district.
- Show promise and demonstrate interest in future local association leadership.

Apply to be a fellow at [ista-in.org/ELI](http://ista-in.org/ELI).